



Metropolitan North Georgia Water Planning District  
International Tower | 229 Peachtree St., NE | Suite 100 | Atlanta, GA 30303

**Technical Coordinating Committee -  
Education Subcommittee Meeting Agenda**

**December 10, 2018, 10:00 a.m. – 11:30 a.m.**  
**Conference Call – Dial: 712-451-0633 – Access Code: 946625**

- I. Welcome and Introductions**
- II. Public Comment Period\*\***
- III. Announcements**
  - [Middle School Essay Contest](#) – Winners Announced – Reception December 12, 10am (arrive by 9:30am)
  - [Water Drop Dash](#) – March 23, 2019 - Call for Education Fair Booth Participants
  - NEW! T-shirt Design Contest for Water Drop Dash
  - [High School Video Contest](#) - Opening early January
  - Continued promotion of [Water Reflections Calendar Photo Contest](#) – Highlight ideas?
  - 2019 Messaging Calendar
  - Georgia Science Teachers Association Conference
  - GSWCC Erosion Control Day and Expo – FREE to participants and vendors – May 2019
  - [ARC Civic Dinners – Sustainability](#) – Call for hosts!
  - Promotion of [My Drop Counts Business Pledge](#) and update
  - [Children’s Water Festival Update](#) – Schools participating and sponsorship opportunities
  - [Materials Request](#)
- IV. Lake Level Update**
  - *Allison Henry, Metro Water District*
- V. 2017 Implementation Survey Results**
  - *Sarah Skinner, Metro Water District*
- VI. Review of 2016 Education Survey Data**
  - *Sarah Skinner, Metro Water District*
- VII. Material Needs and Update Priorities in 2019**
  - *Sarah Skinner, Metro Water District*
- VIII. Technical Assistance Program Update and Discussion of Homeowner Workshops**
  - *Lora Amedu, Metro Water District*
- IX. Discuss 2019 Meeting Dates**

\*\*A 10-minute period for public comments is designated at the beginning of each regular TCC meeting. Each speaker must sign-up 15 minutes prior to the meeting start time. Each speaker will be limited to two minutes. If the comment period expires before all citizens have an opportunity to comment, speakers will be invited to provide their comments in writing.